

## Abstract

As for us Chinese, a deeply-rooted idea is that “There is nothing more noble than getting profound knowledge by studying.” The Joint College Entrance Examination has been considered the fairest, the most public. Whoever you are, rich or poor, noble or humble, beautiful or ugly, you have the chance to accept the higher education by passing the important examination.

The examination system has been carried out for forty-eight years since 1954. Of course, there are advantages and disadvantages. One of the positive points is that it can prevent students from traveling here and there taking the exam. At the same time, it also can reduce the burden that every college deals with the examination stuff. Its function and public-confidence are well recognized by all people from all walks of life. However, under the traditional unique standard, the diplomas become the most important, the purpose of study is to enter a good school, the teaching method is abnormal, and even students are weighed down by the heavy lesson pressure.

In view of these, the authorities concerned tried their best to transform the system. The Joint College Entrance Center put forward the Multiple Entrance Policy in May of 1992. Later the Ministry of Education brought forward the Educational report of the R. O. C. in 1995, whose main points were to release the entrance pressure and the educational liberalization. On December 2, 1996, the Ministry of Executive completed the Educational Reformation Council Report and emphasized the multiple entrance system. Their purpose was to guide the teaching normalization through the multiple entrance policy.

That examination leads to teaching is the phenomenon caused by the entrance system. Naturally it brings about serious problems to our education. The Joint Entrance Examination has gone through many reformations, but they are something about techniques. In fact, the basic structure is just the same. Besides, the system really has a great influence on high school teaching. Since 1994, the recommendation test has won most people's approval. In addition, the application entrance system started from 1998, So the Joint College Entrance was not the only way to enter college. What's more, the College Multiple Entrance New Policy will be performed in 2002, so the traditional entrance system will be topped off in the history.

The policy helps students search for their favorites, and lets students come to understand themselves, learn to get along with themselves, try to be themselves. They are even able to put their career proposals into practice, corresponding to the multiple wisdom spirits; therefore they can be in possession of the real competition of the 21<sup>st</sup> century. No wonder, its spirits are to guide students to understand, accept themselves and develop their potentials. In the process of education, We need to broaden our visions and optimistic prospect; and even respect the peculiarity of individuals.

The purposes of the research are:

- 1.to understand the background and the meaning of the traditional entrance examination times.
- 2.to discover the lasting efforts of many educational reformation groups, councils, and our government and to analyze the urgency and necessity of the entrance system.
- 3.to analyze the suitability that the multiple entrance policy provides.
- 4.to find out all kinds of effects and impacts under the entrance system.
- 5.to analyze that schools, students, our government, parents, teachers, and the public should have proper measures to go well with the new policy.

This research shows that the college entrance examination really has social functions. The reformation of the college entrance system also has the meaning of times. The notion of going to a good school and getting a diploma is difficult to be got rid of by the root. If the limitation of the department is too high, those who have special talents will be forbidden to enter the college. Some students get zero score should go to the college. Apparently, students have deficient general ability.